

Sant Gadge Baba Amravati University, Amravati



(Structure and Syllabus of BSW/BA in Social Work V& VI as per CBCS Pattern)

Subject: Social Work

**-Under the Faculty of-
Interdisciplinary Studies**

Sant Gadge Baba Amravati University Amravati

Appendix- A-3

Scheme of teaching, learning & Examination leading to the Degree Bachelor of Social Work/BA in Social Work (Three Years ... Six Semesters Degree Programme - C.B.C.S) Semester-V

Sr. No	Subjects	Subject Code	Teaching & Learning Scheme							Duration of Exams Hrs.	Examination & Evaluation Scheme						
			Teaching Period Per week				Credits				Maximum Marks					Minimum Passing	
			L	T	P	Total	Theory/ Tutorial	Practical	Total		Theory + M.C.Q External	Skill Enhancement Module Internal	Practical		Total Marks	Marks	Grade
													Internal	External			
1	DSC-I (Working With Community)		4		--	4	4	--	4	3	80	20	--	--	100	40	P
2	DSC-II (Social Welfare & Development Administration)		2		--	2	2	--	2	3	40	10	--	--	50	20	P
3	DSC-III (Corporate Social Responsibility)		2		--	2	2	--	2	3	40	10	--	--	50	20	P
4	DSC-IV (Elderly Care and Social Work Intervention)		2	-	-	2	2	-	2	3	40	10	--	--	50	20	P
5	DSC-V(Law and Social Work)		2	-	-	2	2	-	2	3	40	10	--	--	50	20	P
6	DSC-VIHRM & Unorganized Labour		2		-	2	2	-	2	3	40	10	--	--	50	20	P
7	DSC-VII Social Research		2		-	2	2		2	3	40	10	--	--	50	20	P
8	DSC-VIII Sociological Perspective on National Social Problems		2			2	2		2	3	40	10	--	--	50	20	P
9	DSC-IX (Fieldwork)		--	--	8	8	-	4	4	-	--	--	80	20	100	40	P
	Total								22						550		

L: Lecture, T: Tutorial, P: Practical

Sant Gadge Baba Amravati University Amravati

Appendix- A-4

Scheme of teaching, learning & Examination leading to the Degree Bachelor of Social Work/BA in Social Work (Three Years ... Six Semesters Degree Programme - C.B.C.S) Semester-VI

Sr. No	Subjects	Subject Code	Teaching & Learning Scheme							Duration of Exams Hrs.	Examination & Evaluation Scheme						
			Teaching Period Per week				Credits				Maximum Marks					Minimum Passing	
			L	T	P	Total	Theory/ Tutorial	Practical	Total		Theory + M.C.Q External	Skill Enhancement Module Internal	Practical		Total Marks	Marks	Grade
													Internal	External			
1	DSC-I (Criminology & Criminal justice system)		2	-	--	2	2	--	2	3	40	10	--	--	50	20	P
2	DSC-II (Participatory Approaches in Social Work)		2	-		2	2		2	3	40	10			50	20	P
3	DSC-III (Disasters Management and Social Work)		2	-	--	2	2	--	2	3	40	10	--	--	50	20	P
4	DSC-IV (Disability and Social Work)		2	-	--	2	2	--	2	3	40	10	--	--	50	20	P
5	DSC-V (Introduction to Politics)		2	-	-	2	2	-	2	3	40	10	-	-	50	20	P
6	DSC-VI (Peace Education)		2	--	-	2	2	-	2	3	40	10	-	-	50	20	P
7	DSC-VII Sociology(Social Thinkers)		2	-	-	2	2	-	2	3	40	10	-	-	50	20	P
8	DSC-VIII Fieldwork		--	--	8	8	-	4	4	--	--	--	80	20	100	50	P
9	DSC-IX Group Research Project		--	-	4	4	-	4	4	-	--	--	80	20	100	50	P
	Total								22						550		

L: Lecture, T: Tutorial, P: Practical

Part -A

Faculty- Interdisciplinary Studies

Programme – (Bachelor of Social Work /B.A. in Social Work)BSW-III (Sem V)

Semesteró V

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-1	Working With Community	60

Course Outcomes: -

- 1) Learners will be able to demonstrate knowledge & skills for Community Organization & Social action as methods of social work practice.
- 2) Learners will be able to demonstrate understanding & skills about different community system strategies for organizing different types of communities & roles of a community organizer.
- 3) Learner will be able to identify & differentiate various approaches strategies & models used in Community Organization practice.
- 4) Learner will be able to improve of personal skill & professional skill in Community Organization.
- 5) Learner will be able to develop of the perspectives of community development in India.

Unit	Content
Unit – I	<p>: Understanding Community</p> <ul style="list-style-type: none"> • Meaning & Definition of Community • Structure & Functions of Community • Types of Communities • Virtual Communities(15 Periods)
Unit – II	<p>Community Organization</p> <ul style="list-style-type: none"> • Concept, Definition, Objectives, Principles, Community practice & community development, Community Organization as a primary method of social work. • Community Organization- Community Relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification & continuation. • Role & Characteristics of a good community organizer • Similarities & Differences between community organization & community development. <p>(15 Periods)</p>
Unit – III	Strategies in Community Organization Practice

	<ul style="list-style-type: none"> • Models of Community Organization ó Weil & Gambleø Eight models of Community Practice. • Approaches of Community Organization ó Social Work Approach, The Political Activist Approach, Neighborhood Maintenance / Community Development Approach. • Strategies & Techniques in Community Organization ó PRA, KRA & related techniques, formation & capacity building of CBOø, capacity building of community level institutions, (SHG), strategies for capacity building of the marginalized groups, committee formations, Organizing conferences, training programs, consultation, negotiation, leadership & cadre building & networking. • Skills required in community organization practice <p>(15 Periods)</p>
Unit – IV	<p>Settings of Community Organization Practice</p> <ul style="list-style-type: none"> • Health, Education, Residential institutions, Livelihood & work, Natural resource management, Sustainable development, Working with tribal population, Working with rural & urban vulnerable communities, Displaced population & rehabilitation, Community Organization in risk education & disaster response, Peace & peace building. <p>(15 Periods)</p>
Unit – V	<p>Skill Enhancement Module - Any One</p> <ul style="list-style-type: none"> • Visit and study of Tribal Community • Visit and study of Urban Community • Visit and study of Rural Community • Create Jack Rothmanø Community Development Module • Create chart of Role of Community Organizer. • Survey and PRA of Nearest village

References:

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3. Rothman, J. (2001). Strategies of Community Interventions & Macro Practices (6th Ed.). Illinois: Peacock Publications.
4. Patil, A.R. (2013). Community Organization & Development: An Indian Perspective. New Delhi: PHI Learning.
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6. Gamle, D.N. & Weil M. (2010). Community Practice Skills: Local to Global Perspectives. New York:

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8. Cox F (1987). Community Organization, Michigan, FE Peacock Publishers.

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10. Hardcastle, David A., Stanley Wenocur, & Patricia Powers (1996). Community Practice: Theories & Skills for Social Workers. New York: Oxford University Press.

DSC-II Social Welfare & Development Administration

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-II	Social Welfare and Developmental Administration	30

Course Outcomes :-

- 1) Student will be able to understand the concept of welfare and administration.
- 2) Student will be able to study the administrative system.
- 3) The Student will know about the organizations working in the social sector.
- 4) It will help the student to become a skilled administrator.
- 5) Students will develop the ability to present project proposals.

Unit	Content
Unit - I	<p>Unit-I Social Welfare Administration:</p> <ol style="list-style-type: none"> a) Concept and meaning of Administration b) Concept, Purpose, Principles of social welfare administration. c) Functions of Department of Social Justice & Special Assistance (Government of Maharashtra). d) Nature and Functions of Central & State level Social Welfare Board. e) Flaws in Social Welfare Administration. f) Challenges for social welfare Administration. <p>(08 Periods)</p>
Unit - II	<p>Welfare Organization:</p> <ol style="list-style-type: none"> a) Concept, Significance & Role of Welfare Organizations. b) Present Situation of Non Governmental Organizations in India. c) Societies Registration Act, 1860, Bombay Public Trust Act, 1950, Foreign Contribution Act-1976. d) Classification of NGOs - service providers, empowerment NGOs, Funding NGOs. <p>(07 Periods)</p>
Unit - III	<p>Tasks & Processes of Social Welfare & Development Administration:</p> <ol style="list-style-type: none"> a) Planning - Importance, principles, steps involved in planning.

	<p>b) Organizing: fundamental principles & processes.</p> <p>c) Staffing: Processes involved in staffing, importance.</p> <p>d) Direction: importance and strategies of direction and supervision</p> <p>e) Coordination: Principles and Techniques.</p> <p>f) Reporting: Importance and Steps involved in Reporting.</p> <p>g) Budgeting: Types and Steps involved in Budgeting.</p> <p style="text-align: right;">(08 Periods)</p>
Unit -VI	<p>Skills of an Administrator:</p> <p>a) Communications skills, Resource mobilization, Fund Raising, Time management, Conducting meetings, Team building, Monitoring & Evaluation.</p> <p>b) Project Proposal: Guidelines, Structure and format of Project Proposal. Salient features of Research project and funding project.</p> <p>c) Role of Administrator in Social Justice & Social Development.</p> <p style="text-align: right;">(07 Periods)</p>
Unit -V	<p>Skills Enhancement Module : Any One</p> <p>1) Visit any one Government Office and write its structure.</p> <p>2) Visit any one welfare working NGOs and evaluate its work.</p> <p>3) To write article on present working NGOs.</p> <p>4) Prepare a report on the facilities provided to the administrative staff.</p> <p>5) To write Report on various schemes of Social Justice and Special Assistance Department.</p>

Reference Books :-

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- 2) Charactetroul (1982) Introduction to Social Welfare Institution, Homeword: The Dorsey Press.
- 3) D Paul Choudhari (1962) Social Welfare Administration, Delhi: Atma Ram & Sons.
- 4) Fred Luthans (1977) (II Ind Ed.): Organisational Behaviour, McGraw, Hill Kogakusha, Ltd.
- 5) Goal & R. K. Jain (1988) Social Welfare Administration Vol. 2.5, New Delhi: Deep & Deep Publications.
- 6) John M. Romnyshyn (1971) Social Welfare: Charity to Justice.
- 7) L. Littlefield, Frank M. Rachel, Donald L. Caruth (1974): Office &
- 8) Administrative Management (Systems Analysis, Data processing & Office Service, Prentice Hall of India Pvt; Ltd; New Delhi.
- 9) Max D. Richards & William A. Nielandev (1971): Readings in Management, D.B. Taraporevala Sons & Company Pvt; Ltd; Bombay.
- 10) N. Y. Lolita Smadha Kohai (1989) Financial Assistanceto Voluntary Organization, New Delhi: N

ationalInstituteofPublicanCooperation&ChildDevelopment.

- 11) O. P. Dhama & O. P. Bhatnager (1994) Education & Communication for Development, New Delhi: Oxford & IBH Pub. Co Pvt. Ltd. Padaki, Vijay, Vaz, Manjulika (2005) Management Development in Non-Profit organization ó A Programme for Governing Boards, New Delhi: Sage Publications.
- 12) Ray, Reuben (1998) Time Management, Mumbai: Himalaya Publishing House.
- 13) Rajeshwar Prasad, G.C. Hallen, Kusum Pathak (1975) Conspectus of Indian Society, Satish Book Enterprises, Agra.
- 14) Romesh Thapar (1978) Change & Conflict in India, New Delhi: Macmillan Co. of India Ltd.
- 15) Robert Dubin (1970) (3rd edition): Human Relations in Administration, Prentice Hall of India Pvt; Ltd, New Delhi.
- 16) S. Neelamegham (1973): Management Development New Perspectives and View Points Kalyani Publishers, Delhi, Ludhiyana, Bhopal.
- 18) S. Dubey & Kalna Muskse Organisational Designs & Management Methods for Human service Organisations.
- 19) Vohar, Manish (2006) Management training and Development, New Delhi: Anmo Publicaitons Pvt. Ltd

DSC-III Corporate Social Responsibility

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-III	Corporate Social Responsibility	30

Course objectives:

- To provide the knowledge of Corporate Social Responsibility in the professional social work context
- To enable the students to understand the business ethics and Corporate Social Responsibility in global scenario
- To enable an understanding of sustainable development, SDGs and development in the context of corporate citizenship
- To impart to the students ø project management skills crucial for CSR
- To introduce to the students ø concepts of social audit, social accounting, social entrepreneurship and social marketing
- To understand global reporting initiatives and standards essential for CSR

Unit	Content
Unit-I	<p>1- Introduction to Corporate Social Responsibility (CSR): Meaning & Definition of CSR, Chronological evolution of CSR in India.</p> <p>2. Concept of Charity, Corporate philanthropy, Corporate Citizenship, CSR through triple bottom line and Sustainable Business.</p> <p>3. Relation between CSR and Corporate governance; Models of CSR.</p> <p>4. Scope & Limitation of CSR, Benefit Of CSR.</p> <p style="text-align: right;">(07 Periods)</p>
Unit-II	<p>1. CSR Legislation in India: Section 135 of Companies Act 2013,</p> <p>2. Scope for CSR Activities under Schedule VII, Appointment of Independent Directors on the Board.</p> <p>3. CSR in India, CSR Activities In Maharashtra carried out by different corporates and their outcomes .</p> <p>4. Preparation of CSR policy & process of policy formulation(08 Periods)]</p>
Unit-III	<p>1. Identifying Key Stakeholder of CSR & Their Roles, CSR & Stakeholder.</p> <p>2. CSR & sustainable development Goals</p> <p>3. Meaning of Corporate Governance, Need of Corporate governance.</p> <p>4. Role of Public Sector in corporate, Role of Social Worker in non profit & local self governance in implementing CSR .</p> <p style="text-align: right;">(07 Periods)</p>
Unit-IV	<p>1. CSR Strategies business tool for sustainable development, review of successful CSR initiatives and challenges of CSR.</p> <p>2. Case Studies of Major CSR Initiatives by any two Industrial Unit in India</p> <p>3. The Emerging Trends in CSR, The Future of CSR</p> <p>4. Global Perspective of CSR .</p> <p style="text-align: right;">(08 Periods)</p>
Unit-V	<p>Skill Enhancement Module : Any One</p> <p>Prepare one success story from any CSR project.</p> <p>Visit to any CSR project in (Education Sector, Health Sector, Agriculture Sector, Livelihood)</p> <p>Visit any CSR project and discuss the work done through it .</p> <p>Interview the beneficiary of the CSR project .</p> <p>Prepare your own analysis on one CSR Initiatives .</p> <p>Interview the HR manager / Project Coordinator who is implement the CSR Project .</p> <p>Note – Above Mentioned activity should be related to syllabus only .</p>

References:

- Andres R (2005) *The Sustainability Revolution: Portrait of a Paradigm Shift*. New Society Publishers: New Delhi
- Benn & Bolton, (2011). *Key concepts in corporate social responsibility*. Australia: Sage Publications Ltd.
- Bradshaw, T. and D. Vogel. (1981). *Corporations and their critics: Issues and answers to the problems of corporate social responsibility*. New York: McGraw Hill Book Company
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- Grace, D. and S. Cohen (2005). *Business ethics: Australian problems and cases*. Oxford: Oxford University Press.
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 11. Werther, W. B. & Chandler, D. (2011). *Strategic corporate social responsibility*. Thousand Oaks, CA: Sage
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 13. Sustainable development in India: Stocktaking in the run up to Rio+20: Report prepared by TERI for MoEF,2011.
 14. Report of the Department for Policy Coordination and Sustainable Development (DPCSD), United Nations Division for Sustainable Development.
 15. नियमित सामाजिक दायित्व एव. समाजकार्य डॉ. प्रशांत बुकने, pment Apex Publication Jaipur.
 16. Corporate Social Responsibility (CSR) in India, Issues and Challenges, Dr. Harish Sakhare, Aadhar International Publication , Amravati.

DSC-IV Elderly Care and Social Work Intervention

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-IV	Elderly Care and Social Work Intervention.	30

Course Outcomes :-

- 1) Student will understand the concept of Aged.
- 2) Student will be able to understand Issues and challenges of aged person in family and society.
- 3) Student will learn laws, policies and welfare programmes for aged.
- 4) Students will be able to understand their roles in various developmental programmes and institutions for the development of aged.
- 5) The subject will help to reduce the problems of aged and further will not need of old care centres.

U ni t	Contain
U ni t-I	<p>Concept and Scenario of Old Age:</p> <ol style="list-style-type: none"> a) Concept of old age b) Definition of old age in legal, social, cultural and medical views. c) Physical changes in old age d) Scenario of old age people in India and Maharashtra. <p style="text-align: right;">(08 Periods)</p>
U nit -II	<p>Issues of Aged Person:</p> <ol style="list-style-type: none"> a) Issues of division of property, housing and social security. b) Issues of neglect, abuse, violence and abandonment. c) Physical health: periodical check-up, information and awareness about prevention of problems, d) Mental and emotional health: depression and dementia <p style="text-align: right;">(07 Periods)</p>
U nit	<p>Welfare provisions for Aged Person:</p>

- III	<p>a) Laws affecting aged persons: The maintenance and welfare of Parents and Senior Citizens Act-2007.</p> <p>b) National policy and plan for aged persons.</p> <p>c) Different programmes and schemes related to old age, retirement planning, raising family and community awareness about ageing and death</p> <p style="text-align: right;">(08 Periods)</p>
U ni t- I V	<p>Social Work Interventions:</p> <p>a) Caregiving Roles between aged Persons and the Family.</p> <p>b) Role of Social Workers in Institutional Care of Aged Person: day care centres, home/family based services, telephone helplines, mobile Medicare units, referral services and counselling</p> <p>c) Role of Social Workers in Community Care of Aged Person: Non-institutional services, community services: Continuing education mutual/self-help groups.</p> <p style="text-align: right;">(07 Periods)</p>
U ni t- V	<p>Skills Enhancement Module : Any One</p> <ol style="list-style-type: none"> 1) Visit to the any old care centre 2) 10 days work in any old care institution 3) Write an article on challenges of aged 4) Write a report on rights as well as services and facilities for aged 5) Interview of 05 aged persons for knowing the emerging issues and challenges.

References :

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- 2) Berkman, B. 2015 Social work in Health and aging, Rawat Publications, Jaipur
- 3) Binstock, R.H.: Handbook of Aging and the social and Shahas, E. 1976. Sciences, New York: Van Nostrand Reinhold Col.
- 4) Crawford, K., 2004.: Social Work with older people, Jaipur, Rawat Publications.
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- 8) Desai, K.G.;Naik,R.D.*Problems of Retired People in Greater Bombay*, Bombay.
- 9) Gilbert, J.G. *Understanding Old Age*, New York, 1952.
- 10) Irudaya Rajan, S., Mishra, U.S. and Sarma, P.S. (1997) *Indian Elderly Asset or*
- 11) Kaplan, Jerome; Gordon, Aldridge, ED. *Social Welfare of the Aging*, New York, 1962.
- 12) Khan, M.Z. (1997) *Elderly in Metropolis*, New Delhi: Inter India Publishers.
- 13) Kohli, A.S. 1996.: *Social Situation of the Aged in India*: Anmol Publications Pvt. Ltd.
- 14) Krishnan, P. and Mahadevan, K. (eds.) (1992) *The Elderly Population in the development World: Policies, Problems and Perspectives*, Delhi: B.R. Publishing.
- 15) *Liability*, New Delhi: Sage Publications.
- 16) Macheath, Jean, *Activity, Health and Fitness in Old Age*, 1984.
- 17) Payne, M. 2012 *Citizenship Social Work with Older People*, Rawat Publications, Jaipur
- 18) Riley, Matilda, *Aging and Society, Vols. 1, 2, 3*; New York, 1972.
- 19) Sebastian, D. 2014: *Ageing and Elder Abuse*, Rawat Publications, Jaipur
- 20) Singh, A.N. 2002.: *Enabling the Differently Able*, New Delhi: Shipra Publications.
- 21) Tibbitts, Clark, Ed. *Handbook of Social Gerontology: Social Aspects of Aging*, Chicago, 1960.
- 22) Townsend, P. *The Family Life of Old People*, London, 1977.
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- 24) *World Assembly on Aging (1982) International Plan of Action on Aging*, Vienna.
- 25) Khadse, B.K. (1991). *Bhartiya Samajik Samsya*. Nagpur

DSC-V Law and Social Work

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-V	Law & Social Work	30

Course Outcomes:-

- 1) The learners will get an orientation to laws and processes that specifically address social work issues.
- 2) The learners will be able to understand the basic concepts of law and their interpretation.
- 3) The learners will be able to demonstrate the ability to assess a case and write a technical legal report that could be submitted to a court.
- 4) The learners will be equipped with the intervention skills needed in legal settings.
- 5) The learners will be able to understand the functions of Legal Services Authorities.

Unit	Content
Unit-I	<p>Concept of Law</p> <ol style="list-style-type: none"> 1) Meaning and Sources of Law 2) Process of LAW formation in India. 3) Types of Law- Public Law, Private Law, Case Law, Statute Law, Criminal Law, Civil Law, Administrative Law. 4) Need and importance of LAW in Society. 5) Social Legislation as an instrument of Social Change. <p style="text-align: right;">(07 Periods)</p>
Unit-II	<p>Laws for protecting of Human Rights</p> <ol style="list-style-type: none"> 1) Need and Importance of Social Boycott Act, Provision for Prevention, Prohibition and Redressal under Social Boycott Act 2) Need and Importance of Law relating to eradication of untouchability, Prevention of atrocities on SCs and STs and Protection of civil rights. 3) Procedure for complaint of human rights violation under the protection of Human Rights act 1993. 4) The Maharashtra Prevention and Eradication of Human Sacrifice and other Inhuman, Evil and Aghori Practices and Black Magic Act, 2013 <p style="text-align: right;">(08 Periods)</p>
Unit-III	<p>Laws for Social Work Practice</p> <ol style="list-style-type: none"> 1) Main provision of The Right to Information Act, 2005 2) Protection of Children from Sexual Offences Act 2012 (POCSO Act) 3) Main Provisions of Employment Guarantee Act, 2005 (NREGA) 4) Child Marriage Prohibition Act, 2006 5) The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 6) JJ act 2015 <p style="text-align: right;">(10 Periods)</p>

Unit-IV	<p>Laws for Para Legal Practice</p> <ol style="list-style-type: none"> 1) Legal Service, Programme and other legal provision (National, State, District, Taluka- Legal Services Authority) under the Legal Services Authorities Act, 1987. 2) Concept & importance of LOKADALAT 3) Role of Social Worker in law making and Implementation of Social legislation. 4) Recording for Legal Purpose <p style="text-align: right;">(05 Periods)</p>
Unit-V	Skill Enhancement Module (Any one) –
	<p>Visit and Interview MLA/ MLC/ MP and write a detailed visit report.</p> <p>Visit and Interview any Advocate / Police Personal and write his/her role in implementation of LAW.</p> <p>Prepare presentation or pictorial poster on any relevant topic of syllabus.</p> <p>Prepare a seminar on any relevant topic of the syllabus.</p> <p>Visit to Court/NGO-GO working on LAW/ to observed the court proceeding and write detail report about it.</p> <p>Visit to Village/ Organization/ Beneficiaries/Victims and write the details report the status of implementation of any one Law which is included in the syllabus.</p>

Reference Books:

- 1) Brayne, H., & Carr, H. (2010). *Law for social workers* (11th ed.) Oxford University Press.
- 2) Davis, L. (2015). *See you in court. A social worker's guide to presenting evidence in care proceedings* (2nd ed). London: Jessica Kingsley.
- 3) Healy, K., & Mulholland, J. (2012). *Writing skills for social workers*. London: Sage.
- 4) Mathew P.D. (1996): Free Legal services for the poor, New Delhi Indian Social Institute.
- 5) Joshi, V.N.(2007). KaydestriyavaMulanche, Pune.MukundPrakashan
- 6) GrahakSanrskshanAdiniyam, Pune, MukundPrakashna
- 7) BharashtracharPraribandh, Pune, MukundPrakashna
- 8) Deshmukh.B.R.(2018). Atrocity. Amravati. Adhar Publication.
- 9) POSCO Act, Pune, Chaudhari Law Publication.
- 10) PralhadKachare / ShekharGaykwad (2016) KaydaMahitichaunAbhiviyktiswatanryacha, Pune Yashada.
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- 12) Deshmukh B.R.(2018). RojgarachaAdhikarvasamijikAnkekshan. Amravati, Aadhar Publication
- 13) Lewis David & Wallace Tina: Development NGOs and the Challenge of Change; Rawat Publications, Jaipur, 2003
- 14) Ashok Kumar Sarkar : NGOs and Globalization Developmental and Organisational Facets, Rawat Publications. Mumbai. 2008
- 15) Aranha T. Social Advocacy ó perspective of Social Work, Bombay: College of Social Work.
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- 19) Iyer V.R.K. 1981 Law Versus justice: Problems and Solutions, New Delhi: Deep and Deep.
- 20) Mathew, P.D. Legal Aid Series, Delhi; Indian Social Institute.

- 21) Newman, G. 1999 Global Report on Crime and Justice, New York: Oxford University Press.
 22) Nirmal Anjali. 1992 Role and Functioning of Central Police Organizations, New Delhi :Uppal.
 23) Rahee.S.G (Oth) 2019 ApaleIcard, Unique Academy Publication:Pune

DSC-VIHRM & Unorganized Labour

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-VI	HRM & Unorganized Labour	30

Course objectives:

- To develop understanding of students about the role of HR in an organization.
- To enhance knowledge of students to develop HR policies and procedures
- To sharpen the skills of students regarding solving HR problems and challenges
- To provide opportunities to students to apply the principles of HRM in different organizational contexts.

Unit	Content
Unit-I	<p><u>Human Resource Management :</u> Human Resource : Concept, Human factor in Management, importance of Human Resource in Industry Human Relations Movement, evolution of HRM in India, Functions of HRM Role and Functions of HRM :Structure of HRM department, changing forms, Essential qualities, core competencies, specific functions and HR as business partner. Changing role and emerging challenges before HR managers in the context of HRM.</p> <p align="right">(08 Periods)</p>
Unit-II	<p><u>HR policies, role of personnel / HR manager :</u> Meaning, objectives & contents of HR policies, principles & essentials of sound policies Role & importance of HR policies in managing human resource. Essential qualities, core competencies, role, Functions and importance of Personnel Managers / H R managers in industrial organizations</p> <p align="right">(07 Periods)</p>
Unit-III	<p><u>Unorganised sector</u> Concepts & Definition of unorganized sector Magnitude, Globalization and the unorganized sector ,Characteristics of unorganized labour Socio economic profile of the unorganized labour in Rural and Urban areas : Employment pattern, Wage pattern, Skill formation, Gender perspective Profile of the migrant workers: areas of migration, wages, workplaces &</p>

	living condition Problems faced by migrant workers (08 Periods)
Unit-IV	<u>Social security :</u> National labour commission reports Social security measures by government - The Unorganized Workers Social Security Act 2008, Schemes & Programmes for unorganized workers Role of Government Labour Welfare officer for unorganized sector workers. Organizing the unorganized workforce through NGOs, Trade Union, Cooperative movements, Micro-credits, Social entrepreneurship, Role of Social worker in organizing unorganized workforce (07 Periods)
Unit-V	Skill Enhancement Module (Any one) –
	1) To write report on Unorganized Labour 2) Visit any HR department and prepare the profile 3) Visit any one construction sites and write report on workers facilities 4) prepare a case study on unorganized sector (bounded labour / women and child labour / contract labour / agriculture labour / mathadi worker)

Reference Books:

- 1) Mamoria, C. B. (1994) Personnel Management. Mumbai : Himalaya Pub. House.
- 2) Monappa, Arun & Saiyadain, Mirza, S. (1999) Personnel Management; New Delhi : Tata McGraw Hill.
- 3) Moorthy, M. V. (1992) Human Resource Management, Bangalore : R & M Associates.
- 4) Rao, P. Subba (1999) Essentials of Human Resource Management & I. R; Mumbai : Himalaya Publication..
- 5) aiyadain, Mirza S. (1988) Human Resource Management; New Delhi : Tata McGraw Hill Publication
- 6) Sarma, A. M. (1998) Personnel & Human Resource Management; Mumbai : Himalaya Publication House
- 7) Sehgal, Seema (2006) Handbook on Competency Mapping, New Delhi : Sage Publications.
- 8) Singh, M. K. & Bhattacharya, A. (Eds.) (1990) Personnel Management, New Delhi : Discovery Publishing House.
- 9) Tripathi, P. C. (1978) Personnel Management; Theory & Practice; New Delhi : Sultan Chand & Sons.
- 10) Sarath Davala, 1994, Unprotected Labor In India
- 11) Dutt .R & Sundharam -Indian Economy (2006 edition) .S.Chand & Co, New Delhi.
- 12) Desai, Vasant, Small scale industries and Entrepunership (2001) .Himalaya publishing house mumbai.
- 13) Abdul Aziz (1984), Urban poor and urban informal sector Ashish publishing house, New Delhi
- 14) Report of the national commission on labor (2002-1991-1967), Economic Indian Informal Services, 2003 .

Renana Jhabvala, RKA Subramanya -The Unorganized Sector work security and social protection.

DSC-VII Social Research

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-VII	Social Research	30

Course Outcomes:-

- Gain proper knowledge about indirect method of social Research
- Introduced basic concept use in Research method
- Acquire adequate scientific knowledge of process of study about particular problem
- Acquire research writing skills

Unit	Content
Unit-I	<p>Introduction of Research</p> <ul style="list-style-type: none"> • Scientific method ó Meaning, Definitions, Characteristics, steps • Research ó Meaning, Definitions, • Social Research ó Meaning, definitions, objectives, steps, Utility, Importance • Social Work Research- Meaning, Definitions, Need, Scope <p style="text-align: right;">(07 Periods)</p>
Unit-II	<p>Basic concept in Research</p> <ul style="list-style-type: none"> • Problem formulation • Objective preparation • Hypothesis ó meaning and importance in research process • Operational definitions, concept, Area & Universe of study • Review of literature • Research design- meaning & types (Exploratory, Descriptive, Diagnostic, Experimental) <p style="text-align: right;">(08 Periods)</p>
Unit-III	<p>Methods of study</p> <ul style="list-style-type: none"> • case study method - Meaning, definitions, characteristics • survey/census method - Meaning, definitions, characteristics • sampling method- Meaning, definitions, characteristics & types <p style="text-align: right;">(07 Periods)</p>
Unit-IV	<p>Data Collection & Report Writing</p> <ul style="list-style-type: none"> • Data/fact- meaning, Types of data/fact • Methods/ sources of Data collection- primary (Interview, Questionnaire, Observation, schedule) & Secondary (Books, Journals, dairies, Biography, Autobiography, News Paper, Letters, Case Studies, Records, Reports, Magazine, Periodicals, CDs/ DVDs, Websites etc.) • Research Report- Meaning, Content and Importance • References, Bibliography, Foot Notes <p style="text-align: right;">(08 Periods)</p>
Unit-V	<p>Skill Enhancement Module (Any one) –</p>

	<ul style="list-style-type: none"> • Develop an interview schedule / questionnaire consisting 20 questions to study any social problem. • Survey on any social Issues • Develop Case Study • Write down- Review of Literature on any one Research Topic • Prepare Research Synopsis • Prepare a Research Article of 1000 words on any Social Issue in your area. • Prepare a seminar on any relevant topic of the syllabus.
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Reference Books:

1. Ahuja Ram, (2003), Research Methods, (2nd Eds.) New Delhi: Rawat Publication
2. Alston, M. Bocoles, W. (Indian Edition 2003) Research for Social Workers-An Introduction to Methods, Jaipur :Rawat Publications
3. Rubin, and Babbie, E, (2001) Research Methods for Social Work, Wadsworth, Belmont (USA)
4. Coolidge, Frederick L. 2000 Statistics: A Gentle Introduction, New Delhi: Sang Publications.
5. Foster, J.J. 1998 Data Analysis Using SPSS for Windows: A Beginner's Guide, New Delhi: Sage Publications.
6. Yin, Robert, K. 1994. Case Study Research: Design and Methods, New Delhi: Sage Publications
7. Wilkinson T.S., Bhandarkar P.L.: Methodology and Techniques of Social Research, Himalaya Publishing House, Bombay.
8. G. S. Sudan :- Social Work Research
9. समाजकार्य संशोधन, डॉ. किशोर वाहने, अजिंक्य प्रकाशन, 1 .

DSC-VIII

Sociological Perspective on National Social Problems

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-VIII	Sociological Perspective on National Social Problems	30

Course Outcome:

- CO 1:** Students will be aware of various social issues.
- CO 2:** Get acquainted with the contemporary burning social issues of Indian society.
- CO 3:** After studying this Subject students will be able to understand the Complex social structure of India and causality of social problems.
- CO 4:** Evaluate the efforts taken by Government and Non-Governmental organization to eradicate the social problems.
- CO 5:** Students will be able to critically analyze social issues in the Subject from a sociological perspective.
- CO 6:** This Subject will certainly help social workers while working on

Social issues.

Unit	Contain
Unit I:	Nature of Social problems <ul style="list-style-type: none"> • Definition and characteristics of Social Problems • Causes and Roots of Social Problems • Definition, meaning, Causes and Consequences of Social Disorganization • Theoretical perceptive in social problems. (07 Periods)
Unit II:	National Social Problems <ul style="list-style-type: none"> • Youth and Drug Addiction:- Causes and consequences • Unemployment :- Causes, and remedies • White Collar Crime:- Causes, consequences and remedies • Corruption:- meaning, causes, effect and Type (07 Periods)
Unit III:	Problems of Women <ul style="list-style-type: none"> • Domestic violence:- causes and remedies • Rape and Sexual harassment:- causes and remedies • Divorce:- causes and consequences • Dowry:- Causes, consequences and remedies (08 Periods)
Unit IV:	Displacement and Rehabilitation <ul style="list-style-type: none"> • Definition and meaning of Displacement • Causes, consequences and measures of Displacement • Meaning and Definition of Rehabilitation • Problems and measures of Rehabilitation (08 Periods)
Unit V:	Skill Enhancement Module <ul style="list-style-type: none"> • Writing assignment on a course component • Employment, Generating Programmes • Minor Research Project on Local Social issues • To Write Syllabus based Innovative Project • Writing research papers on local social issues • To do group discussion • To take the seminar of students on Course component • Conducting awareness programs on a social issue and writing

Reference Book:

- (1) कडकेर, ए.वाय. (१९९२). भारतीय सामाजिक समस्या. कोहापूर: फडके काशन
- (2) खडसे, भा.कि. (१९९७). भारतातील सामाजिक समस्या. नागपूर: पी.मंगेश काशन
- (3) काचोळे, दा.धो. (१९९६). भारताच्या विघटनात्मक समस्या. औरंगाबाद: कैलास काशन
- (4) आगलावे, ए.ना. (२००७). आधुनिक भारतातील सामाजिक समस्या. नागपूर: पी.वि.टी काशन
- (5) मदन, जी.आर. (१९९७). भारतीय सामाजिक समस्या. ऐ.दि.ली: विवेक काशन
- (6) कुमकण पी.के. (१९९६). भारतातील सामाजिक समस्या. नागपूर: पी.वि.टी काशन
- (7) पाटे, सुमन. (१९९१). भारतातील सामाजिक समस्या. नागपूर: वि.टी काशन
- (8) Ahuja, Ram. (2001). Social Problems In India. Jaipur: Rawat Publications
- (9) Shankar, Jogan. (1994). Social problems in India. New Delhi: Ashish Publishing House.
- (10) Memoroa, C.B. (1981). Social problems and Social Disorganization in India. Allahabad: Kitab Mahal Publication
- (11) Madan, G.R. (1990). Indian Social problems Vol. I. Social Disorganisation. New Delhi: Allied Publishers
- (12) Merton and Nisbet, (1971). Contemporary Social Problems. New York: Harcourt Brace
- (13) Ministry of Home Affairs (1998): Crime in India. New Delhi: Govt of India

DSC-IX- Fieldwork-(Social Work Practicum)

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-IX	Field Work (Social Work Practicum)	120

Notes:

- A) No grace marks shall be allowed for passing in Field Work.
- B) The Field work of student shall be supervised by the full time Faculty Supervisor.
- C) The Field work shall comprise of the following components.

Sr. No	Content	Marks Allotted	Distribution of Marks	Activity Type
1	Community Work (At least 20 visits to the allotted community setting like Anganwadi, Kamgar Kalyan Kendra, Gram Panchayat / Village, Govt. Departments, Govt. Projects and NGOs working in Community Organization or Social Action/ Movement)	40	Attendance -10 Performance-20 Report Writing-10	Group

2	Research Proposal Development (Select any issue from the society & draft a detail research proposal which includes ó Introduction, Description of Issue, Literature Review, Objectives, Research Methodology, Budget, TimeLine, Bibliography etc)	25	Innovation - 05 Concept Note -10 Quality of Proposal -10	Group
3	Field Work Seminar (PPT Presentation of Community Work, Research Proposal)	15	Attendance-05 Performance-05 PPT Design-05	Group
4	Internal Viva Voce	20	Community Work-08 RPD - 06 Field Work Seminar-04 General-02	Individual
	Total	100		

Important Note:

- 1) There shall be no re-examination of field work. The failures will have to repeat the field work by seeking re- admission in college.
- 2) General Instructions about field work: Students placed for the field work activities should understand the social issues in the following perspectives : - he/she should understand the Micro and macro level context of the issues, stakeholders involved in it, legalities in the social issues, the roles and responsibilities, of the administrative machinery at the local level, agencies involved in the issues, barefoot components involved in it, transfer of technology and the skills required for the social work professionals while working in the team approach.

Scheme of teaching, learning & Examination leading to the Degree Bachelor of Social Work/BA in Social Work (Three Years ... Six Semesters Degree Programme - C.B.C.S) Semester-VI

Sr. No	Subjects	Subject Code	Teaching & Learning Scheme							Duration of Exams Hrs.	Examination & Evaluation Scheme						
			Teaching Period Per week				Credits				Maximum Marks					Minimum Passing	
			L	T	P	Total	Theory / Tutorial	Practical	Total		Theory + M.C.Q External	Skill Enhancement Module Internal	Practical		Total Marks	Marks	Grade
													Internal	External			
1	DSC-I (Criminology & Criminal justice system)		2	-	--	2	2	--	2	3	40	10	--	--	50	20	P
2	DSC-II (Participatory Approaches in Social Work)		2	-	--	2	2	--	2	3	40	10	--	--	50	20	P
3	DSC-III (Disasters Management and Social Work)		2	-	--	2	2	--	2	3	40	10	--	--	50	20	P
4	DSC-IV (Disability and Social Work)		2	-	--	2	2	--	2	3	40	10	--	--	50	20	P
5	DSC-V (Introduction to Politics)		2	-	-	2	2	-	2	3	40	10	-	-	50	20	P
6	DSC-VI (Peace Education)		2	--	-	2	2	-	2	3	40	10	-	-	50	20	
7	DSC-VII Sociology (Social Thinkers)		2	-	-	2	2	-	2	3	40	10	-	-	50	20	
8	DSC-VIII Fieldwork		4	--	8	8	-	4	4	--	--	--	80	20	100	50	
9	DSC-IX Group Research Project		4	-	4	4	-	4	4	-	--	--	80	20	100	50	
	Total						22						550				

Sant Gadge Baba Amravati University, Amravati

Syllabus Prescribed for 2024-2025/ UG Programme

Part B

Faculty- Interdisciplinary Studies

Programme – BSW Bachelor of Social Work /B.A. in Social Work

Semester-VI

Semester– VI

DSC-I

(Criminology & Criminal justice system)

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-I	Criminology & Criminal Justice System	30

Course Outcomes:-

- 1) Learners will be able to explain fundamentals of criminology.
- 2) Learners will be able to understand concept, causes and classification of crime.
- 3) Learners will be able to understand the Process in Criminal Justice System.
- 4) Learners will be able to understand the victim of crime and rehabilitation of crime victim.
- 5) Learners will be able to describe the Indian Judiciary and Its Power and Functions.
- 6) Learners will be understand the correctional administration and able to develop a Crime Prevention Strategies.

Unit	Content
Unit-I	Crime &Criminology <ul style="list-style-type: none">▪ Definition of Criminology: Social, Psychological and Legal Approaches.▪ Nature and Scope of Criminology.▪ Development of Criminology in India.▪ Relevance of criminology to contemporary society.

	<ul style="list-style-type: none"> ▪ Concept of Crime & Causes of Crime. ▪ Classification of Crime and Types of Criminal. ▪ Contemporary Forms of Crime. <p style="text-align: right;">(08 Periods)</p>
Unit-II	<p>Concepts & Process in Criminal Justice System</p> <ul style="list-style-type: none"> ▪ Definition of Accused, Suspected, Witness, Hostile Witness. ▪ Investigation Process - Procedure of FIR, Warrant, Arrest, Bail, Types of Bail, Charge sheet, Trial Process, Police Custody, Judicial Remand. ▪ Introduction of Indian Penal Code (IPC) & Criminal Procedure Code (Cr.P.C.) ▪ Rights of an arrested person under Cr.P.C. ▪ Cyber Crime and Security. ▪ Juvenile Delinquency and trafficking. <p style="text-align: right;">(07 Periods)</p>
Unit-III	<p>Victimology, Victim & Judicial System</p> <ul style="list-style-type: none"> ▪ Victim óDefinition, Need & significance of working with victims. ▪ Types of victim and impact of crime on them. ▪ Victim Compensation Scheme - Need and significance of scheme, Status of Victim Compensation Scheme in India. ▪ Judiciary - Structure, Powers, Function of Courts ▪ Salient Features of Indian Judicial System. <p style="text-align: right;">(08 Periods)</p>
Unit-IV	<p>Correctional Administration</p> <ul style="list-style-type: none"> ▪ Correctional Perspectives, Policies and Practice. ▪ Police Administration: Structure, Powers and Function of Police. ▪ Punishment óTypes of Punishment & Theories of Punishment. ▪ Concept of Prison, Reformatory Programme in Prison. ▪ Contemporary Crime Prevention Strategies. ▪ Issues and Challenges in Criminal Justice Social Work. ▪ Role of Social Worker in Criminal Justice System <p style="text-align: right;">(07 Periods)</p>
Unit-V	<p>Skill Enhancement Module (Any one) –</p> <ul style="list-style-type: none"> ▪ Visit and Interview any one Advocate or Group of Advocate and write detail visit report. ▪ Visit and Interview any Police Officer and write his/her experiences of working in criminal justice system. ▪ Prepare presentation or pictorial poster on any relevant topic of syllabus. ▪ Prepare seminar any relevant topic of syllabus. ▪ Visit any organization (GO/NGO) working in the field of Criminal Justice

	<p>System.</p> <ul style="list-style-type: none"> ▪ Prepare an Individual Care Plan for Crime Victim of your choice. ▪ Take Interview of Social Worker working in the field of Criminal Justice System and write detail report of it.
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Reference Books:

- 1) AfsalQuadri,S.M.(2018). Ahmad Siddique's -Criminology, Penology and Victimology- Eastern Book Company, Lucknow.
- 2) Ahmed Siddique, (1993), Criminology, Problems and Perspectives, III Edn. Eastern Book House: Lucknow.
- 3) Ahuja, Ram. (1996) Youth and Crime.Jaipur, Rawat Publications.
- 4) Bajpai, Asha. (2006) Child Rights in India: Law, Policy and Practice. New Delhi, Oxford University Press, Second Edition.
- 5) Bhattacharya, S.K. (1985) Social Defence: An Indian Perspective. Delhi; Manas Publications.
- 6) Billimoria, H.M. (1984) Child Adoption: A Study of Indian Experience. New Delhi, Himalayan Publishing House.
- 7) Chakrabarti, N.K. (Ed.). (1997) Administration of Criminal Justice (Vol.1). New Delhi, Deep and Deep Publications.
- 8) Chandra, D. (1984) Open Air Prisons in India A Sociological Study. Allahabad, Vohra Publishers and Distributors.
- 9) Dabir, Neela&Nigudjar, Mohua. (2005) Children in Conflict with Law. Mumbai, TISS.
- 10) Gupta, M.C. &K.Chockalingam, J.Guha Roy. (2001) Child Victims of Crime: Problems and Perspectives. New Delhi, Gyan Publishing house.
- 11) Khan, M.Z. (1978) Work by Jail Inmates. New Delhi, Inter India Publications.
- 12) Mehta, Nilima. (1996) Non Institutional Services for Children in Difficult Situations, Department of Women and Child Development, Government of Maharashtra.
- 13) Mir Mehruj Ud Din. (1984) Crime and Criminal Justice System in India. New Delhi, Deep and Deep Publications.
- 14) Panakal, J.J &Gokhale, S. D. (1989) Crime and Corrections in India. Mumbai, TISS.
- 15) Seen but not heard: India's Marginalized, Neglected and Vulnerable Children. Voluntary Health Association of India, New Delhi, 2002.
- 16) Reckless, W.C. (1987) Crime Problem. Bombay, Vaklis, Fetter & Simons.
- 17) Shankardass, Rani Dhavan. (2000). Punishment and Prison: India and International Perspectives.New Delhi, Sage Publications.

- 18) Teeters, N.K. & Barnes H.E. (1996) New Horizons in Criminology, Prentice Hall Inc. New York, 1996.
- 19) Vadackumchery, James. (1997). The Police, Court & Injustice. New Delhi, APH Publishing Corporation.
- 20) Paranjpe, N.V. (2020 Edition). Criminology & Penology including Victimology, Central Law Publications, Allahabad. Criminology & Penology Including Victimology

Web References:

- 1) Criminology: Trends and Perspectives - <https://www.youtube.com/watch?v=unR3y4QwgTA>.
- 2) Social Work Interventions in Criminal Justice System- <https://www.youtube.com/watch?v=o8yPM2Lp78E>.
- 3) ICT facilitated Crime and its prevention - <https://www.youtube.com/watch?v=eBGE568b96Q&list=PLnl4bzqH5QqKMiJojkqbtjcaOVm8xC0Y9>.
- 4) Objectives and Purpose of Punishment - <https://www.youtube.com/watch?v=2CFxM5QAKIQ>.
- 5) History of Criminal Justice System - <https://www.youtube.com/watch?v=yc0AqdetESA&list=PLnl4bzqH5QqLBIa6ZlhanfARZP1Jb29ao>.

DSC-II Participatory Approaches in Social Work

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-II	Participatory Approaches in Social Work	30

Course Outcomes:-

- 1) Student will be able to understand PRA.
- 2) Student will be able to analyse Govt. & NGO's programs.
- 3) Student will be able to knowledge of Micro Level Planning .
- 4) Student will be able to understand the role of peoples in Community Development.
- 5) Student will be able to understand Role of NGOs in Community development.

Unit	Content
Unit-I	<p>Participatory Approaches in Social Work :</p> <ol style="list-style-type: none"> a) Meaning & concept of people participation. Types of people participation. Need & Importance of people participation. Limitation of people participation b) Concept of Participatory Approaches in Social Work. c) Principles of people participation Dynamics of Participatory Approaches d) Challenges of PRA <p style="text-align: right;">(08 Periods)</p>

Unit-II	<p>Strategies and Techniques of Participatory Approaches :</p> <p>a) Participatory rural Appraisal (PRA)/PLA b) Tools of Participatory rural appraisal & its importance c) Purpose of PRA d) Micro óLevel Planning e) Community Based Organization (CBOø) / FBOø</p> <p style="text-align: right;">(07 Periods)</p>
Unit-III	<p>Introduction to New Concept of People Participation :</p> <p>a) Peoples Initiative and Involvement. b) Local Resources Mobilization c) Concept of Social Audit, Process, Jansunwai d) People participation in Various methods of Social Work- e) Community Participation in decision making, Planning, Implementation, Monitoring & Evaluation. f) People Participation in Social action.</p> <p style="text-align: right;">.(07 Periods)</p>
Unit-IV	<p>Govt. & NGO's Initiatives in People Participation :</p> <p>a) Changing approaches of People participation i) Programme approach ii) Project approach iii) Process approach b) People participation Oriented Programme in Maharashtra.(Govt. & NGOø) (Like - Total Sanitation Campaign, Sant Gadgebaba Gram SwachhataAbhiyan, Watershed Development Programme, Digital School etc.) c) Development model through People participation (like-Ralegan Siddhi, Hiware Bazar, Patoda, Manyachiwadi, LekhaMendha etc.)</p> <p style="text-align: right;">(08 Periods)</p>
Unit-V	<p>Skill Enhancement Module – any one of following</p> <p>1) Visit any one Model Village like Hiware bazar, Ralegan Siddhi. 2) Visit any one NGO that works for Rural Development and write report. 3) Write an article on a person who has contributed to Rural development 4) Participate in the work of any organization doing PRA 5) To take the seminar of student on PRA. 6) Write Assignment on CBOø work.</p>

Reference Books:

1. JitendrakumarJha ,Encyclopedia of social work (Vol. No. 1,2,3,4,)
2. VivekRampal ,Social Work and Community Development, Alfa Publication, New Delhi.
3. Siddiqui H.Y:1997: Working with Communities ó An Introduction to Community Work. Hirapublisher.
4. Siddhiki H. Y. , Working With Communities, Hira Publication , New Dehli
5. Banmala(Dr) Community Organisation. Indian institute of Youth Welfare. Nagpur
6. SomeshKumar ,2002,Methods for community participation, Sage Publication, New Delhi
7. C. P. Yadav ,Encyclopedia of social work and community organization. Vol-.I to IV, Anmol Publication, New Delhi
Shrivastav S. K. , (1988) , Social Movement for Development, Chugh Publication, Allahabad

DSC-III Disasters Management and Social Work

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-III	Disasters Management and Social Work	30

Course Outcomes :-

1. Acquire a comprehensive understanding of disasters and the field of disaster management.
2. Apply Social Work values, principles and methods in the field of disaster management
3. Understand, analyses and evaluate the relationship of disasters with development, vulnerability, environment, socio-political and economic factors.
4. Transform into leaders who are socially committed, emotionally balanced, competent, creative and contributing disaster management professionals.

Unit	Contain
Unit-I	<p>Understanding Disasters- Natural And Manmade Disasters</p> <p>a) Meaning and definition of Disasters: Types of Disasters- Natural & Manmade Disaster</p> <p>b) Type Of Natural Disasters: Drought, Flood, Cyclone, Earthquakes, Landslides Avalanches, Volcanic Eruptions, tsunami, Heat and Cold Waves and Climate Change.</p> <p>c) Manmade disasters: Understanding Man-Made Disasters, CBRN Disasters, War and Peace related Disasters, Fire related Disasters, Pollution related Disasters, Accidents related</p> <p style="text-align: right;">(08 Periods)</p>
Unit-II	<p>Impacts of Disaster</p> <p>a) Physical</p> <p>b) Economic</p> <p>c) Psycho-social</p> <p>d) Disaster and development</p> <p style="text-align: right;">(07 Periods)</p>
Unit-III	<p>Disaster Preparedness :</p> <p>a) Disaster Preparedness: Conceptual Framework</p> <p>b) Disaster Preparedness Plan: National and State</p> <p>c) Community Based Disaster Preparedness Planning</p> <p>d) Disaster Management Policy Framework Of Government Of India</p> <p>e) Disaster Management Act 2005.</p> <p style="text-align: right;">(08 Periods)</p>
Unit-IV	Disaster Management and Operational Mechanism: Role of Different

	<p>Stakeholders :</p> <p>a) Role And Responsibility of NDRF, Police And Other Forces</p> <p>b) Role Of NDMA(National Disaster Management Authority) in Disaster Management</p> <p>c)Role Of International Agencies, Non-Governmental Organizations, Community Based Organizations, Community And Media</p> <p>d) Role of Social Worker in disaster Management.</p> <p style="text-align: right;">(07 Periods)</p>
Unit-V	<p>Skill Enhancement Module : Any One</p> <ul style="list-style-type: none"> • Visit to Disaster Management Cell and write the detail report of it. • Interview any personals from Fire Brigade, NDRF and Write report of it. • Crisis Management Skill - Response (Search and Rescue), Relief, Recovery and Reconstruction • Visit to Fire Services, Para-military, Armed forces. Health Department, Communication, Insurance, CBO, NGOs, Volunteers and youth groups understand their role in crisis management. • Prepare presentation or pictorial poster on any relevant topic of syllabus. • Prepare seminar any relevant topic of syllabus.

Reference :

- 1) Blaikie, Piers, et al. At risk: natural hazards, people's vulnerability and disasters. Routledge, 2014.
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DSC-IV (Disability and Social Work)

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-IV	Disability and Social Work	30

Course Outcomes :-

1. To Understand concept of Disability with deferent type
2. To understand the right of Disable people
3. To familiarize with law related to disable
4. Persons with disabilities will get justice and get equal opportunities.

Unit	Contain
Unit-I	<ol style="list-style-type: none"> 1. Definition of Disability. 2. Different categories of disability. 3. Causes, assessment, treatment or rehabilitation modalities 4. Impact of disability on different areas of the individual's growth and development; <p style="text-align: right;">(08Periods)</p>
Unit-II	<ol style="list-style-type: none"> 1. Persons with disability-their familial and societal contexts; Disabling and enabling environments and their impact on the quality of life of persons with disability; 2. problems and issues faced by them related to activities of daily living, education, sexuality, integration, employment and interpersonal relationships <p style="text-align: right;">(07 Periods)</p>

Unit-III	<ol style="list-style-type: none"> 1. Gender dimensions of Disability, Issues faced by women and girls with disability such as survival, mental health and self-esteem, bio-ethics and reproductive health, 2. issues related to violence and abuse, specifically disable child abuse. <p style="text-align: right;">(05Periods)</p>
Unit-IV	<ol style="list-style-type: none"> 1. International initiatives and UN instruments, the convention on the rights of persons with disability 2. Analysis of provisions in the Constitution of India and related legislations. 3. The persons with Disability Act, the Rehabilitation Council of India Act, the National Trust Act, inclusion of PWDs in other legislations. 4. Action taken by the government and their inclusion in development and rehabilitation- Schemes for person with disabilities 5. The role of the social worker for the development and rehabilitation of persons with disabilities 6. Role of NGOs in development and rehabilitation of persons with disabilities. <p style="text-align: right;">(10Periods)</p>
Unit-V	<p>Skill Enhancement Module : Any One</p> <ol style="list-style-type: none"> 1. Interview any physically challenged person and understand his/her problems, prepare detail report of it. 2. Visit any NGO which working for the rehabilitation of physically challenged people and write report of it. 3. Visit a disability rehabilitation Centre and write report. 4. Write article on rights of Disability. 5. Prepare presentation or pictorial poster on any relevant topic of syllabus. 6. Prepare seminar any relevant topic of syllabus.

Reference Books :-

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2. Rauch J.B. (1988). Social Work and the Genetics Revolution: Genetic Services. Social Work Journal of the National Association of Social Workers, No.5, 389
3. Biglan A.W., VamJasselt V.B., Simon J. (1988). Visual Impairment. In VanHasselt V.B.(Ed.), Handbook of Developmental and Physical Disability (pp.471562). New York: Perganon Press.
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5. Matson J.L. (1988). Mental Retardation in Adults.In B.B. VanHasselt (Ed.).Handbook of Developmental and Physical Disabilities (pg.353369).
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7. Mohsini, S.R. & Gandhi, P.K. (1982). The Physically Handicapped. Delhi: Seema Publications
8. Narasimhan, M.S. and Mukherjee, A.K. (1988). Disability: A Continuing Challenge. New Delhi: Wiley Eastern Ltd.
9. Thuppal, M. & Jayanthi, N. (1992). Impact of Intervention on the Parental Perceptions and Expectations of their Mentally Retarded Children. The Indian Journal of Social Work.
10. AlurSathi, 1999 Women with disability. Action Aid Disability News. Vol.no.1 and 2, 1114.
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12. RajuShoba, 1996 Gender and Disability. Ability JulySept. 1996, 2122
13. Goldenson, Robert M. (1978). Disability and Rehabilitation Handbook, McGraw Hill Inc.
14. Egan, E. (1982). The Skilled Helper. 3rd edition. Brooks/Cole.
15. Oliver, M (1988). Social Work with Disabled people. London: The Macmillan Press

DSC-V Introduction to Politics

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-V	Introduction to Politics	30

Course Outcomes:

Student will be able to :

- 1) Understand the relationship between social work and politics
- 2) To know about democracy and democratic system
- 3) Study of voting and related administration
- 4) study the current situation and problems of politics

Unit	Content
Unit-I	<p>Introduction to Politics and State :</p> <ul style="list-style-type: none"> ▪ Concept, Scope and Nature of Politics ▪ State: Elements, Role and Functions. ▪ Relevance of Politics to Social Work Profession. ▪ Politics and State ó Society Relations in India <p style="text-align: right;">(08 Periods)</p>

<p>Unit-II</p>	<p>Democratic Government</p> <ul style="list-style-type: none"> ▪ Democracy: Concept, Characteristics, Principles and Types of Democracy <ul style="list-style-type: none"> i) Parliamentary and presidential Democracy ▪ Dimensions of Democracy : Social, Economic and Political ▪ Federalism in Indian democracy and democratic decentralization. ▪ Dictatorship: Concept, Characteristics, Types of Dictatorship, Critique of Dictatorship <p style="text-align: right;">(07 Periods)</p>
<p>Unit-III</p>	<p>Processes & Roles in Democracy</p> <ul style="list-style-type: none"> ▪ Democratic Processes- Introduction, Election and Representation ,Voting Behaviour and its determinants. ▪ Role of Election Commission and independent, impartial elections. e. Electoral Violence. ▪ Meaning, Characteristics, Roles and Responsibility of: i. Political Party ii. Pressure Group, iii. Public Opinion, iv. Media. ▪ Role of Social Worker in Policy planning and implementation for Political Parties <p style="text-align: right;">(08 Periods)</p>
<p>Unit-IV</p>	<p>Political Problems</p> <ul style="list-style-type: none"> ▪ Introduction to political problems : Political alienation as a problem, Political corruption as a problem, Political violence as a problem ▪ Feminism and the Politics of Gender ▪ Sectarian and Terrorist violence <ul style="list-style-type: none"> i) Politicization of Religion leading to Communal Violence ii) Regionalist and Separatist movements. <p style="text-align: right;">(07 Periods)</p>
<p>Unit-V</p>	<p>Skill Enhancement Module : (Any one of the following activity)</p> <ul style="list-style-type: none"> ▪ A visit to any administrative system in rural administration ▪ A visit to any administrative body in the urban administration ▪ Meet the local MP or MLA to know their working methods ▪ Conducting seminars / workshops on changing political situation and implications ▪ Any Activity related to Syllabus. <p style="text-align: right;">(08 Periods)</p>

References :

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2. Alf GunvaldNielsen, Kenneth Bo Nielsen and AnandVaidya (2019), Indian Democracy, Pluto Press 345, Archway Road,London.
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6. Deol, D.(1990). Comparative Government and Politics. Sterling Publishers, New Delhi.
7. Eisenstadt, S.N. (1989). Political Sociology ó A reader. Rawat Publishers, Jaipur.
8. Grover, V (ed),(1990). Trends and Challenges to Indian Political System. Deep and DeepPublications, New Delhi.
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McKinnon, C (2008). Issues of Political Theory. Oxford University Press. New York.
15. Manor, James Jayal, NirajaGopal (2017), Politics and State ó Society Relations in india,C Hurst and Co Publishers Ltd.
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17. Nohlem, D (2nd ed) 1996. Elections and Electoral System. Macmillan India Ltd. New Delhi.Rawat Publications. Jaipur.Sage Publications. New Delhi.
18. Sharma B.M. Bareth; R (ed) 2004. Good Governance, Globalization and Civil Society.
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20. Wilkinson, S.(2004). Votes and Violence. Electoral competition and communal riots in India

DSC-VI Peace Education

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-VI	Peace Education	30

Course Outcome:

Learners will be able to :

Develop an understanding of the root causes of conflict and violence in various societal contexts.
Cultivate skills for conflict resolution, negotiation, and mediation through experiential learning activities.

Foster empathy, compassion, and respect for diversity to promote peaceful coexistence within communities.

Analyze the role of power dynamics, prejudice, and discrimination in perpetuating conflicts and explore strategies for addressing them.

Engage critically with theories and practices of peacebuilding, nonviolence, and social justice to promote sustainable peace.

Apply knowledge gained to design and implement peace education initiatives in local, national, and global contexts.

Unit	Contain
Unit 1:	<p>Introduction to Peace Education</p> <ul style="list-style-type: none"> - Definition and concepts of peace education - Historical development of peace education -Theoretical frameworks in peace education : Critical Pedagogy,Constructivism,ConflictTransformation,NonviolentCommunication,Social Identity Theory,GandhianPhilosophy,Human Rights and Social Justice,Global Citizenship Education - Importance and relevance of peace education in social work(08 Periods)
Unit 2	<p>: Understanding Conflict and Violence</p> <ul style="list-style-type: none"> - Causes and dynamics of conflicts - Forms of violence in Indian society :Gender-Based Violence,Caste-Based Violence,CommunalViolence,Violence Against Children,Environmental Violence - Impact of violence on individuals and communities - Role of social work in addressing conflict and violence(07Periods)

Unit 3:	<p>Promoting Peaceful Coexistence</p> <ul style="list-style-type: none"> - Strategies for conflict resolution, negotiation, and mediation - Building empathy, compassion, and understanding - Respect for diversity and multiculturalism - Community-based approaches to peacebuilding(08 Periods)
Unit 4:	<p>Peacebuilding and Social Justice</p> <ul style="list-style-type: none"> - Power dynamics, prejudice, and discrimination in perpetuating conflicts - Implementing peace education initiatives in local, national, and global contexts. - Advocacy for social justice and human rights - Intersectionality and inclusivity in peacebuilding efforts(07Periods)
Unit 5:	<p>Skill Enhancement Module: Any One</p> <ol style="list-style-type: none"> 1. Do Conflict Mapping: identify and analyze conflicts in your communities, exploring root causes, stakeholders, and potential solutions. 2. Prepare any creative activities such as painting, writing and explore themes of peace and conflict. 3. Prepare and draft a Role-plays for Conflict Resolution: 4. Do Case Studies and Group Discussions on Gender-Based Violence / Caste-Based Violence / Environmental Conflict 5. Visits any Community Engagement Projects and write report of it. 6. Organize Peace building Symposium/ Seminar.

References:

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2. Salomon, G., & Nevo, B. (Eds.). (2002). Peace Education: The Concept, Principles, and Practices Around the World. Routledge.
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8. UNICEF India. (2015). *Hidden in Plain Sight: A Statistical Analysis of Violence Against Children in India*. UNICEF.
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13. Derman-Sparks, L., & Ramsey, P. G. (Eds.). (2016). *What If All the Kids Are White?: Anti-Bias Multicultural Education with Young Children and Families* (2nd ed.). Teachers College Press.
14. Salomon, G. (2002). *Violence Prevention in Schools: The Challenges of Cross-Cultural Learning and Teaching*. UNESCO Publishing.
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17. Gandhi, M. K. (2001). *Non-Violent Resistance (Satyagraha)*. Dover Publications.
18. Amnesty International. (2020). *Human Rights: Amnesty International Report 2020/21*. Amnesty International Publications.
19. Sen, A. (2009). *The Idea of Justice*. Penguin Books.
20. United Nations. (2015). *Transforming Our World: The 2030 Agenda for Sustainable Development*. United Nations Publications.
21. Puniyani, R. (2005). *Religion, Power and Violence: Expression of Politics in Contemporary Times*. Sage Publications India Pvt Ltd.
22. Puniyani, R. (2005). *Communalism: What is False. What is True?* Media House.
23. Puniyani, R. (2004). *Religion, Power and Violence: Expression of Politics in Contemporary Times*. Media House.

Online references:

1. "War and Peace" (2002): by AanandPatwardhan
2. "Jai Bhim Comrade" (2011): by AanandPatwardhan
3. "Father, Son, and Holy War" (1995): by AanandPatwardhan
4. "Gandhi" (1982)
5. "Hotel Rwanda" (2004)
6. "Freedom Writers" (2007)
7. "The Boy in the Striped Pyjamas" (2008)
8. "A Separation" (2011)
9. "The Kite Runner" (2007)
10. "Invictus" (2009)

DSC-VII Sociology (Social Thinkers)

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-VII	Sociology (Social Thinkers)	30

Course Outcome:

- SO 1: Present the sociological contributors in chronological order.
- SO 2: Get acquainted from the contributions of Founder sociologists.
- SO 3: Compare the different sociological traditions.
- SO 4: Get acquainted with modern sociological tradition.
- SO 5: Describe the different modes of exchange.
- SO 6: Criticize the early theories and concepts.
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Unit	Contain
Unit I:	<p>Indian Sociological Theoretical Perspectives</p> <p>G. S. Ghurye</p> <p>(a) Study of Castesystem</p> <p>(b) Thoughts on National Integration</p> <p><u>Dr. M. N. Srinivas</u></p> <p>(a) Concept of Sanskrutikaran</p> <p>(b) Concept of Westernization</p> <p style="text-align: right;">(08 Periods)</p>
Unit II	<p>Dr. A. R. Desai</p> <p>(a) A study of Indian Village Structure</p> <p>(b) Indian Social Structure and Marxist Approach</p> <p><u>Dr. Irawati Karve</u></p> <p>(a) Concept on Kinship Relations</p> <p>(b) Hindu Culture: An Interpretation</p>

	(07 Periods)
Unit III:	<p style="text-align: center;"><u>August Comte</u></p> <p>(a) Law of three Stages (b) Social Statics and Social Dynamic</p> <p style="text-align: center;"><u>Emile Durkheim</u></p> <p>(a) Theory of Suicide (b) The Study of Social Facts (08 Periods)</p>
Unit IV:	<p><u>Karl Marx</u></p> <p>(a) Class Struggle Theory (b) Thoughts on Capitalism</p> <p style="text-align: center;"><u>Max Weber</u></p> <p>(a) Theory of Social Action (b) Types of Social Action, Types of Authority</p> <p style="text-align: right;">(07 Periods)</p>
Unit V:	<p>Skill Enhancement Module</p> <ul style="list-style-type: none"> • Writing assignment on a course component • A relevant article on Sociological theory in today's context • To Write Syllabus based Minor Research Project • Writing research papers on Social Thinkers • To do group discussion • To take the seminar of students on Course component • Creating PPT on Sociological theory.

Reference Book:

- (1) दोषी, एस.एल. (२०१८). मु० य समाजशा० ीय विचारक. जयपूर: शवत ० काशन
- (2) अ० वाल, जि.के. (२००७). ० मुख समाजशा० ीय विचार. आगरा: साहि०य भवन ० काशन
- (3) सुक०या, डी. (१९९६). समाजशा० ीय विचारधारा. नवी दि०ली: ल०मी ० काशन
- (4) नागला, बी.के. (२०१७). भारतीय समाजशा० ीय चिंतन. आगरा: साहि०य भवन ० काशन
- (5) दोषी, एस.एल. (२०२३). भारतीय सामाजिक विचारक. जयपूर: शवत ० काशन
- (6) कुलकर्ण ० पी.के. (२००७). मुलभूत समाजशा० ीय विचारवंत. नागपूर: ०ी.वि० I ० काशन
- (7) आगलावे, ० दीप (१९९१). भारतातील सामाजिक सम०या. नागपूर: ०ी साईनाथ ० काशन
- (8) Ramaswami, B. (2013). Sociological Thinkers. New Delhi: Daya Publications

DSC-VIII Field Work (Social Work Practicum)

Code of the Course / Subject	Title of the Course / Subject	(Total Number of Periods)
VII	Field Work (Social Work Practicum)	120

Notes:

- A) No grace marks shall be allowed for passing in Field Work.
- B) The Field work of student shall be supervised by the full time Faculty Supervisor.
- C) The Field work shall comprise of the following components.

Sr. No	Content	Marks Allotted	Distribution of Marks	Activity Type
1	Service Delivery Camp (Health Check-up camp, Blood Check up, Legal Literacy camp, Education Literacy camp, Social Issues Awareness camp, Skill Development camp, Government Scheme-Policy Literacy etc.)	30	Preparation-05 Design of camp-05 Implementation of Camp-10 Report Writing-10	Group
2	Group Exposure Visits/ Study Tour (Detail Study of Minimum 5- NGOs / Industries / Gov. Institution working in the fields of Social Work / CSR Development Projects/Ideal Village) (Note: 1. Visits/Tour shall be within Maharashtra for Maximum 5 Days. 2. Every student will have freedom to choose either Group Exposer visit or Study Tour)	30	Attendance-5 Performance-15 Report Writing-10	Group
3	Book Review and Panel Discussion (Select any book related to the Social Work Education / Subject opted for research study/ any relevant discipline and Divides chapter of books among the group members, write the book review also facilitate the panel discussion on the particular book)	20	Active Participation - 05 Book Review ó 10 Facilitation of Panel Discussion ó 05	Group
4	Internal Viva Voce	20	SDC - 05 GEV/T - 05 BRPD - 05 General - 05	Individual
	Total	100		

External Viva Voce - (Max. Marks: 100)

Important Note:

1. The External Examiner shall assess the students on the basis of their actual performance during the external examination. Out of Total 100 Marks, **the credit out of 100 marks shall be awarded by the faculty supervisor and the remaining credit out of 100 Marks shall be awarded by the External Examiner appointed by the Sant Gadge**

Baba Amravati University on the basis of above components and mean of the internal & external marks shall be sent to the university.

2. There shall be no re-examination of field work. The failures will have to repeat the field work by seeking re-admission in college.
3. The internal marks shall be awarded by the respective faculty supervisor who will have actually supervised the activities of field work on the basis of continuous evaluation during the academic year.

General Instructions about Field Work:

Students placed for the field work activities should understand the social issues in the following perspectives :- he/she should understand the Micro and macro level context of the issues, stakeholders involved in it, legalities in the social issues, the roles and responsibilities, of the administrative machinery at the local level, agencies involved in the issues, barefoot components involved in it, transfer of technology and the skills required for the social work professionals while working in the team approach.

DSC-IX Group Research Project

Code of the Course/Subject	Title of the Course/Subject	(Total Number of Periods)
DSC-IX	Group Research Project	30

Sr.No.	Component	Marks	
1	Group Research Project Report	70	
	i) Regularity and Punctuality		25 Marks
	ii) Quality of work		30 Marks
	iii) Report Writing		15 Marks
2	Class Room PPT Presentation	10	
3	Viva-Voce	20	
	Total Marks	100	

Important Note:

- **Internal Assessment:** Group Research Project will be evaluated internally on above components by the concerning faculties on students actual performance during the external examination.
- **Mean of the Research Project Assessment:** The mean of both the assessments i.e. the internal and the external assessments shall be the actual marks obtained by the students and the same mean only shall be sent to the university duly signed by the internal and external examiners.

General Notes:

1. There shall be no re-examination of Research Project. The failures will have to repeat the Research Project by seeking re-admission in college.
2. The internal examiner shall keep his/her marks of assessment ready by the time of the external examination. Assessment marks (Mean of Internal & External) shall be dispatched to the University within a week of the external examination.